

National Center on Safe Supportive Learning Environments



Safe Supportive Learning
Engagement | Safety | Environment

Project Prevent Project Director's Meeting and Grantee Training Chicago, Illinois September 27, 2017

Technical Assistance and Training Goal for Today

To assist Project Prevent grantees in building capacity to (1) meet their stated goals and (2) sustain Project Prevent programming beyond the life of the grant.

Agenda

10:45 am – 11:00 am
15 minutes

Welcome and Opening Remarks

Nicole White, ED/OSHS, Project Prevent Project Officer & Sandy Williamson, NCSSLE, Director

11:00 am – 12:00 pm
1 hour

Project Director Forum

Facilitator: Jeanne Poduska, NCSSLE

Description: In this forum, each grantee will reflect on a set of questions about their project activities to date. Grantees will then engage in a facilitated discussion where they will share project successes and challenges, with the aim of identifying common areas of need and focus.

12:00 pm – 12:30 pm
30 minutes

Lunch— What Works: Strategy and Evidenced-Based Program Discussion

12:30 am – 1:45pm
1 hour, 15 minutes

Training Session 1: Where Are We Now? Assessing Progress towards Sustainability

Facilitator: Kathleen Guarino, NCSSLE

Objective: Grantees will articulate their vision for meeting their goals and sustaining Project Prevent programming school- and district-wide, as applicable, and assess their progress to date using a framework with 8 key factors.

Description: This session provides a foundation for the day and is designed to strengthen grantees' skills in creating an action plan. Using their logic models, GPRAs, APRs, and a sustainability self-assessment tool, grantees will assess their progress to date towards program sustainability across 8 key factors: 1) Create an action strategy; 2) Assess the environment; 3) Be adaptable; 4) Secure community support; 5)

Integrate program services into community infrastructures; 6) Build a leadership team; 7) Create strategic partnerships; and 8) Secure diverse financial opportunities. Grantees will determine the factors that are the most critical areas of focus for action planning relative to their site-specific goals and context.

Resources: Content draws upon information provided in the On-Line Learning Event: **Planning for Sustainability** (April 2016) and **Building Sustainable Programs: The Resource Guide**. Additional resources to support this session include the **School Climate Improvement Self-Assessment and Action Planner**.

1:45pm – 2:30 pm
45 minutes

Training Session 2: Who Needs to Be at the Table? Strengthening Stakeholder Support and Strategic Partnerships

Facilitator: Stephanie Autumn, NCSSLE

Objective: Grantees will identify successes and strengths, problem-solve challenges, and develop a plan for engaging with stakeholders and partners to support meeting their site-specific goals.

Description: As grantees focus on meeting their site-specific goals and sustaining their work, developing stakeholder support and strategic partnerships across multiple levels of context (e.g., school, district, local community, and state) is an essential skill. In this session, grantees will develop a tailored plan for engaging with stakeholders and partners that aligns with their site-specific goals and key factors identified in session 1.

Resources: Content draws upon **School Climate Improvement Self-Assessment and Action Planner** and tools for resource mapping and communication planning.

2:30 pm – 2:45 pm
15 minutes

BREAK

2:45 pm – 4:00 pm
1 hour, 15 minutes

Training Session 3: What Is Next? Developing a Sustainability Action Plan

Facilitator: Katie Deal, NCSSLE

Objective: Grantees will begin to develop sustainability action plans for the 2017-18 year that contain goals, objectives, and action steps.

Description: In Sessions 1 and 2, grantees identified the key factors for sustainability, assessed their current status across factors, and identified the critical stakeholders and partners for their context. In this session, each grantee will begin to develop a sustainability action plan for the 2017-18 year that contains goals, specific objectives for meeting their goals, and action steps towards meeting those objectives and goals.

Resources: Content is based on **Building Sustainable Programs: The Resource Guide** which contains detailed background and practical worksheets on key factors for sustainable programs.

4:00 pm – 4:30 pm
30 minutes

Training Session 4: What Resources Can Help? Finding Resources to Support Sustainability

Facilitator: Kathleen Guarino, NCSSLE

Objective: Grantees will gain knowledge about the tools and resources available on the NCSSLE website that support planning, implementing, maintaining fidelity, and sustaining Project Prevent activities in their schools.

Description: In this session, grantees will begin to develop a library of resources relevant to their site-specific goals and aligned with their identified current priority needs. The NCSSLE website and Gateway serve as two primary sources of information.

4:30 pm – 5:00 pm
30 minutes

Closing: Moving Into the Future

Facilitator: Nicole White, Sandy Williamson

Description: NCSSLE will summarize the training takeaways that will help grantees move forward into the future. Attendees will reflect and share on their takeaways from the day and will complete feedback forms.